



Medical Scientist Training Program Curriculum

Mount Sinai

MD1 YEAR

Summer Rotation	ASM and LCE	ASM and LCE	WINTER BREAK	ASM and LCE	ASM and LCE	SPRING BREAK	ASM and LCE
	Structures	In FOCUS Molecular, Cellular, and Genomic Foundations		Pathology	In FOCUS Physiology		Medical Microbiology
PSBS	RCR for MD/PhD	BMS		BMS	BMS		BMS

Art and Science of Medicine (ASM)

This two-year experience provides medical students with the core knowledge, clinical skills, and professional attitudes essential for clinical practice, through early and sustained patient contact in ambulatory and inpatient settings.

Longitudinal Clinical Experience (LCE)

A central patient-care experience in ASM is the longitudinal clinical experience which partners medical students with patients, their doctors and the patient's health care team.

Problem Solving in Biomedical Science (PSBS)

This summer course designed for new MD/PhD students, promotes and develops analytic thinking in biomedical science while exploring a selection of current experimental model systems and paradigms. The course will help to hone students' critical reading skills and ability to identify important scientific questions.

Biomedical Sciences for MD/PhD (BMS)

This is a first year graduate level core curriculum integrated into the first year medical school schedule. Fall semester is taken with Molecular, cellular and genomic foundations, with themes related to the medical school course. Spring semester has four blocks in focused areas of biomedical science. The course features lectures from graduate faculty in diverse training areas, and also has a journal club component. A short research proposal and participation in a mock study section are final projects in the spring.

Responsible Conduct in Research for MD/PhD (RCR)

This essential component of research training exercises awareness of and application of established professional norms and ethical principles in the performance of all activities related to scientific research. This mandatory course addresses the ethical conduct of basic and patient-based research and includes interactive forums concerning "professionalism".

MD 2 YEAR

2 Summer Rotations	ASM and LCE	ASM and LCE	WINTER BREAK	ASM and LCE	ASM and LCE	SPRING BREAK	ASM and LCE
	Brain and Behavior	In FOCUS Cardiovascular Pulmonary		Gastrointestinal	In FOCUS Obstetrics, Gynecology Genitourinary		Renal
				Musculoskeletal	Endocrine		
				Hematology			

Two Summer Rotations

Two four week summer rotations are spent in research laboratories to identify thesis preceptors.

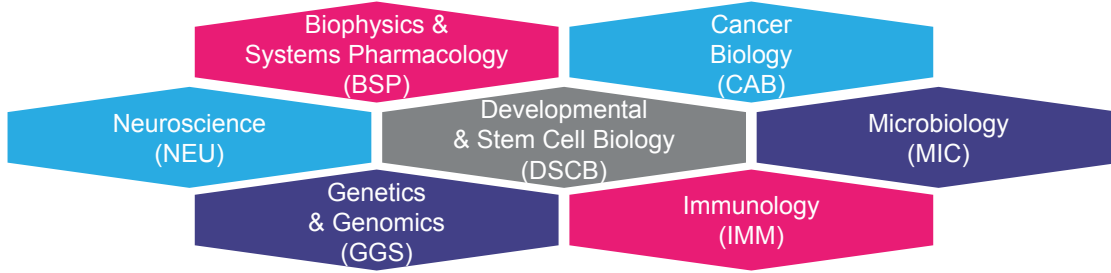


InFocus weeks across all four years provide core curricula in topics critical to medical practice and biomedical research in the 21st century.

- MD curriculum
- PhD curriculum
- MD/PhD unique curriculum

Medical Scientist Training Program Curriculum

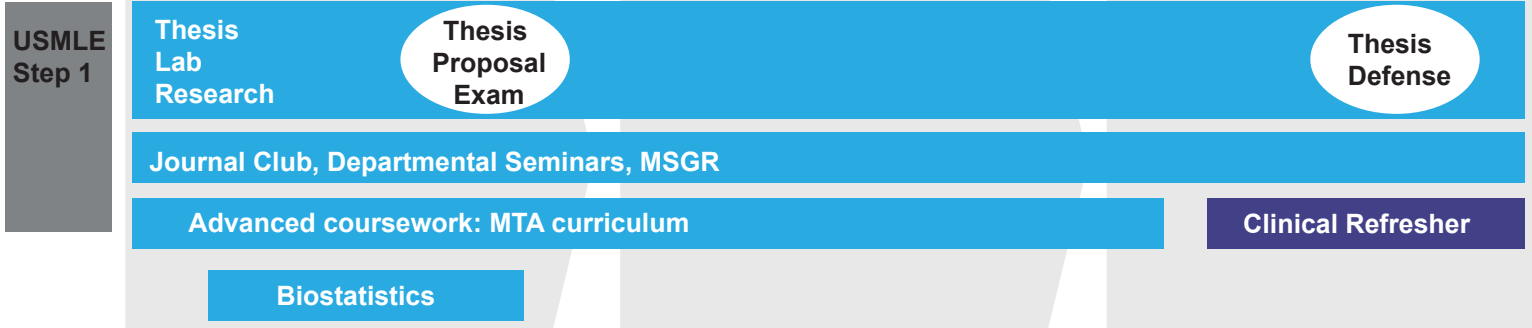
PhD Programs: 7 Multidisciplinary Training Areas



MP 1 YEAR

MP2+ YEAR

MP Defense YEAR



MD3 YEAR



Year 3 provides in-depth workplace-based learning in core clinical areas while providing an enhanced ten weeks of elective time for career exploration. The schedule is comprised of four 12-week modules and modules may be taken in any sequence. Students receive core competency training in ambulatory care across the lifespan, comprehensive care of the surgical patient, internal medicine, neurology, obstetrics and gynecology, pediatrics, and psychiatry. Select students also participate in a longitudinal integrated-clerkship grounded in the foundations of ambulatory medicine and chronic illness care.

MD4 YEAR

